Day 1 October 16, 2017 (Monday)

Registrations

Introduction

Keynote Presentations

Title: A Modern Healthcare Date Ecosystem to Advance Clinical, Operational, Financial and Research Practice
Charles Boicey, American Nursing Informatics Association, USA

Title: Not All Narcotics Are Created Equal: A Comprehensive Review Of Opioids, Prescribing Patterns And Literature Review
Carlos A. Archilla, Nemours Children’s Hospital, USA

Title: Nursing Science: Driving the Nursing Profession into the Future
Phyllis S. Hansell, Seton Hall University, USA

Title: In pursuit of quality...across all nursing specialties
Sharon M. Weinstein, University of Illinois Chicago, USA

Title: If I Only Knew Then What I Know Now: Helping Wounded Healers
Chris Power, Canadian Patient Safety Institute, Canada

Oral Presentations

Title: Educational Interventions to Decrease the Occurrence of Lateral Violence: A Scholarly Leadership Project
LTC Peter Strube, Rosalind Franklin University, USA

Title: E-health trends: Implementation, innovation and challenges
Vivian Vimarlund, Linköping University, Sweden

Title: Screening School Children for Eating Disorders: A missed Opportunity
Kathleen Suzanne Rindahl, California State University, Fresno, USA

Title: Dead Tired: What You Need to Know to Manage Worker Fatigue
Mike Harnett, Six Safety Systems, Canada

Title: The Occupational Health Department: The comprehensive health care providers
Yolanda C. Lang, UPMC, USA

Title: Transforming Rural Health Care: High Quality Distance Delivery of Nursing Education
Mary Nielsen, Missoula College University of Montana, USA

Title: A Systematic Review of Strategies to Mitigate Salary as One Major Determinant of the Nursing Faculty Shortage
Karen Whitman, Lincoln Memorial University, USA

Title: Lifestyle Modification Toolkit to Prevent and Manage Hypertension among African American Women
Julia Ugorji, University of Maryland SON, USA

Speaker Slots Available
Title: Nurses managing coherent patient-flows across medical sub disciplines – problems and possibilities  
Janne Seemann, Aalborg University, Denmark

Title: Building Nursing Faculty Capacity in Africa  
Adele A. Webb, Chamberlain College of Nursing, USA

Title: Factors That Impact Registered Nurses’ Decisions To Continue Providing Care To Older Adults  
Bosfield Saundra, El Camino College, USA

Title: Faculty and nursing students role in quality health care  
Starlie Luna, Victor Valley College, USA

Title: 3+1 programs as a way of increasing diversity, accessibility and affordability to individual desiring a BSN  
Mary Ellen Santucci, Rowan University, USA

Title: Nursing Professional Practice Model  
Stephanie Gingerich, Fairview Lakes Medical Center, USA

Title: Conceptual framework – Hodges’ Health Care Domains Model  
Jones Peter, Lancashire Care NHS, UK

Title: Effectiveness of transgender care content in a nurse practitioner program  
Kem Louie, William Paterson University Wayne, USA

Title: Using a Nurse Driven Palliative Care Screening Tool to Decrease Readmissions  
Teresa S. White, Swedish American a Division of UW Health, USA

Title: Evaluation of Knowledge and Attitudes by Health Care Providers Regarding Pain in the Emergency Department and Critical Care Services  
Milagros Tabije-Ebuen, California State University Channel Islands, USA

Title: Development of a Free Clinic Model, Lessons Learned, Looking Ahead  
Rachel Zimmer, Wake Forest Baptist Health, USA

Day 2 October 17, 2017 (Tuesday)

Keynote Presentations

Title: Emotional Intelligence: A Component of Global High Quality Healthcare  
Rose Eva Constantino, University of Pittsburgh, USA

Title: The Holistic Praxis Educational Phenomenon  
Mercy Popoola, John Glonor University, USA

Title: Vanquishing the barriers to gender inclusivity  
Lavoy Bray, American Association for Men in Nursing, USA
Title: Developing Online BSN curriculum for both sides of the screen: Student and educator using the PEP approach
Daryle Wane, Pasco-Hernando State College, USA

Title: Memories Do Matter: Caring and Dementia
Rose Kearney-Nunnery, University of South Carolina Beaufort, USA

Oral Presentations

Title: Pressure Injury Prevention: A Team Approach to Quality Care
Beverly Phillips, Hunterdon Medical Center, USA

Title: Evaluation of Wet Age Related Macular Degeneration Pathfinder Services
Ray John Higginson, University of South Wales, UK

Title: Global Health with Emphasis on Women and Children
Stephen E Ogbonmwan, Gable End Medical Services, UK

Title: Safe Handling of Hazardous Drugs (HDs): Keeping Health Care Providers Safe at Work
MiKaela Olsen, The Johns Hopkins Hospital, USA

Title: Care and participation for children in health care to be improved
Maja Söderbäck, Mälardalen University, Sweden

Title: Back to the Future; Patient experience and the link to Quality, safety and financial performance
Mitch Hagins, Studer Group, Canada

Title: Japanese elderly now and in future
Tetsuo Fukawa, Institution for Future Welfare, Japan

Title: ECG lead misplacement and other technical errors
Richard Lynch, Ireland

Title: Multifactor examination of nursing job satisfaction: a cross sectional survey in a tertiary hospital, Qatar
Badriya Khalifa Al Shamari, Hamad Medical Corporation, Qatar

Title: Increasing Competence in Associate Degree Nursing Students Through Virtual Simulation
Mary Katherine Bjorklund, Lone Star College-Kingwood, USA

Title: Diversity, Inclusion & Equity in Nursing Education and Practice
Abdel Yosef, UNITEK COLLEGE, USA

Title: Juntos For Better Health: Addressing Health Disparities Among Hispanics
Glenda C. Walker, Texas A&M International University, USA

Title: Enhance patient care and safety to prevent opioid misuse for chronic pain by improving Advanced Practice Registered Nurses (APRNs)’s prescribing controlled substances practices
Lynn Langley, Mississippi Board of Nursing, USA
Title: The stigma of mental illness: the South African Perspective
Eva Manyedi, North-West University, South Africa

Title: Promoting self-management in Chronic Disease: The development of RAISE application for both iOS and Android platforms in conjunction with a multidisciplinary patient self-management program in St James’s Hospital, Dublin, Ireland
Ciara O’ Loughlin, St James's Hospital, Ireland

Title: Post discharge pain experience following primary total hip or total knee arthroplasty in patients whose primary language is Not English
Yvonne Ramlall, Sunnybrook Health Sciences Centre, Canada

Title: Meeting and Treating Patients “Where they Are” Using Innovative Design Concepts and Partnership to Build a New Healthcare Model
Nicole M. Siddons, Livio Health Group, USA

Title: Using Advanced Nursing Roles to develop the only Nurse Led Dementia Assessment Unit in Europe
Valerie Provan, Cumbria Partnership NHS Foundation Trust, UK

Title: Preparing future nurses to meet the demands of quality health care: challenges in educating multigenerational students
Abigail Mitchell, D’Youville College, USA

Day 3 October 18, 2017 (Wednesday)

Keynote Presentations

Title: In pursuit of a “Drama Free” School of Nursing – Quality Begins in the Classroom
Georgia Smith-Vest, Rasmussen College, USA

Title: Halving broken hips in hospital – the pivotal value of nursing leadership in New Zealand
Sandy Blake, Whanganui District Health Board, New Zealand

Title: Advancing Research and Scholarship through Innovative Leadership
Netha Dyck, Saskatchewan Polytechnic, Canada

Title: System transformation through culture change: Changing the landscape of mental health care in Canada
Ed Mantler, Mental Health Commission of Canada, Canada

Title: Challenges or Opportunities for Quality and Improvement in Health Care? International Perspective on Nursing and Health Professional Education
Donna Murnaghan, Thompson Rivers University, Canada

Oral Presentations

Title: Care of the patient with Idiopathic Pulmonary Fibrosis resolving the mystery
Nicole Marie Candiff-Llorens, USA
Title: Type III secretion inhibitors of EPEC
Wieslaw Swietnicki, Inst Imm Exp Ther PAS, Poland

Title: Night Duty: A valid learning environment for student nurses
Valerie Zielinski, Australia

Title: “APP-ONE”: A One-System-Network of Patient’s Electronic Health Record Mobile App
Leugim Suriba, Harvard Medical School Global Education, Philippines

Title: Using concept mapping as a teaching strategy in students’ Objective Structured Clinical Examination training
Li-Chiu Lin, Cardinal Tien Junior College of Healthcare and Management, Taiwan

Title: The effect of motivational interviewing on treatment adherence and insight levels of patients with schizophrenia: A randomized controlled study
Melike Yander Ertém, Dokuz Eylül University, Turkey

Title: Nutrition in Critical Illness: Nurses’ skill and knowledge and perception of the nutritional needs of critically ill clients
Donnette Wright, The UWI School of Nursing, Jamaica

Title: Bring the Research Library to Life in the delivery of Patient Care
Jaideep Herbert, Vidyanta Skills Institute Pvt. Ltd, India

Title: Gender-role identity among jordanian male nursing students: A descriptive study
Hanan J Al-Zein, Al-Ahliyyah Amman University, Jordan

Title: Challenges faced by nurses in a multicultural work place as ours and how cultural competence can lead to effective and efficient patient-centered care
Annie Shaji, Qatar

Title: The emergence of new strain(s) of bacterial meningitis in Ghana? Implications for Nursing
Gloria Achempim-Ansong, University of Ghana, Ghana

Title: Assessing Undergraduate Students’ Sexual Practices, Perceptions of Risk and Sources of Information
Andrea Pusey-Murray, University of Technology, Jamaica

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Poster Presentations

Title: The Nurse’s Role in Patient Management of Medicinal Marijuana
Susan Growe, Nevada State College, USA

Title: Evaluation of stress in patients with forced bedrest after undergoing cardiac catheterization.
Yuka SAEKI, Ehime University, Japan

Title: Continuing education of nurses in Primary Care: Building an e-Learning self-instructional course
Ana Emilia Figueiredo de Oliveira, UNA-SUS/UFMA, Brazil
Title: The Survey on the Vitamins and Minerals Intake of Korean Nursing Students and Nutritional Knowledge
Inkyoung kim, Hanseo university, Korea

Title: Does academic performance decline when nursing students work 12 or more hours per week?
Abigail Mitchell, D’Youville College, USA

Title: Ex Utero Intrapartum Treatment (EXIT Procedure): An Inter-Professional and Inter-Facility Collaboration for the Management of Fetal Airway Obstruction
Linda Dudas, Magee Womens Hospital, USA

We wish to meet you at
NWC-2017
During October 16-18, 2017 at Las Vegas, USA